**A Nation Emerges Honors**

**Unit 2: Revolutionary & Early America**

**Chapter 5 – Identifications & Analysis Questions**

**Instructions:**

* Identify each item by giving an explanation or description of the item. Answer the questions *who, what, when,* and *where.*
* Answer this question: *What were the political, social, economic, and/or cultural consequences of this item?* Consider the historical context in which the item exists.

**Renewed Warfare Among Europeans and Indians**

1. The Iroquois policy of neutrality
2. The "Ohio Country"
3. The Albany Congress
4. The Seven Years' War
   * Acadian deportation
   * ***Take notes from page 120***
   * William Pitt
   * The Battle of Quebec (1759)
   * The Treaty of Paris of 1763

**Turning Point**

1. Neolin and Chief Pontiac and the Paxton Boys
2. the Proclamation of 1763
3. the 1768 treaty conference at Fort Stanwix, New York
4. King George III & George Grenville
5. Great Britain's financial crisis, 1760s-1770s
6. direct representation & virtual representation
7. The Real Whigs & *Cato's Letters*
8. The Sugar Act, the Currency Act

**The Stamp Act Crisis**

1. The Stamp Act
2. *The Rights of the British Colonies Asserted and Proved*
3. Patrick Henry and the Virginia Stamp Act Resolves
4. *Considerations on the Propriety of Imposing Taxes on the British Colonies*
5. The Loyal Nine
   * Andrew Oliver
   * Thomas Hutchinson
   * Ebenezer MacIntosh
6. The Sons of Liberty
7. Charleston demonstrations of October 1765 and January 1766
8. Philadelphia demonstration against Benjamin Franklin
9. The Stamp Act Congress
   * Nonimportation associations of 1765
   * Lord Rockingham
   * The Declaratory Act

**Resistance to the Townshend Acts**

1. Charles Townshend
2. *Letters from a Farmer in* Pennsylvania
3. The Massachusetts circular letter
4. The numbers 45 and 92
5. Public rituals of resistance
6. The Daughters of Liberty
   * Edenton Ladies Tea Party
7. The nonimportation and non-consumption movement of 17681770
8. For and against---Why?

**Confrontations in Boston**

1. Lord North
2. The *Liberty* riot
3. The Boston Massacre
   * Paul Revere's engraving of the Boston Massacre
4. The *Gaspée* incident
5. Samuel Adams
   * Committees of Correspondence
6. *The Boston Statement of Rights and Grievances*

**Tea And Turmoil**

1. The Tea Act
2. The Boston Tea Party
3. The Coercive (Intolerable) Acts
4. The Quebec Act

study questions

1. Seven Years War (French & Indian War)
   1. What role did Indians play in the causes and consequences of the war?
   2. Did the war set the stage for the American Revolution?
2. Land Issues Post French & Indian War
   1. How did British policy toward western lands offend many Americans?
   2. What did the Proclamation of 1763 do and how did Americans respond?
   3. Why did Americans resent the Quebec Act?
3. Colonial Protests
   1. How did demonstrations against British policy include obvious violations of the law?
   2. How did colonists justify their actions?
   3. Are those justifications valid?
   4. Did they have any legal means of expressing discontent?
4. Pamphlets, Essays, & Resolutions
   1. What role did pamphlets play in the development and spread of the American resistance movement?
   2. What constitutional ideas were advanced in the major pamphlets associated with the resistance movement?
   3. Did pamphlets prepare the mind of the colonists for the idea of independence?
   4. What role did legislative resolutions (protest resolutions passed by the lower houses of colonial assemblies) play in the development and spread of the American resistance movement?
   5. Did legislative resolutions borrow ideas from pamphlets associated with the resistance movement?
   6. How did the ideas expressed in legislative resolutions change in the period from 1765 to the signing of the Declaration of Independence in 1776?
   7. What caused these changes?
5. Role of Women
   1. What role did women play in the development and spread of the colonial resistance movement?