**A Nation Emerges**

**Unit 3: Growth of a Young Nation**

**Chapter 3 Group Project**

*Create a PowerPoint, Pages, Prezi, or Glogster for your assigned Section from Chapter 3.*

**All sections must include the following:**

1. **Textual information specified for your section**
2. **At least 5 images (pictures, timelines, political cartoons) with an explanation of the relevance of the image**
3. **At least 1 video.**

**Process**

1. Read your section so you have a basic understanding of the history you are learning.
2. Decide what information you will use from the textbook in your presentation, take notes, and save those notes to a document.
3. Search the web for additional information to add depth and to clarity to the information for your section. Again, take notes and save the information to a document.
4. Find images and videos to use for your presentation. Save these to your computer or your research notes and be sure to have an explanation/interpretation of the importance of the image/video.
5. Finally, Organize and design your presentation with the research you have gathered.

**Section 1:** Democratic-Republicans, Election of 1800, Jeffersonian republicanism, *Marbury v. Madison*, John Marshall, judicial review, Louisiana Purchase, Lewis and Clark, impressment, War of 1812, Adams-Onis Treaty, James Monroe, Monroe Doctrine

**Section 2:** Regional economies create differences, the cotton gin, Henry Clay, the American System, John C. Calhoun, Missouri Compromise, Andrew Jackson, John Quincy Adams, Jacksonian Democracy, Indian Removal Act and the Trail of Tears, nullification crisis and the Bank War, “King Andrew the First”, Panic of 1837, John Tyler,

**Section 3:** manifest destiny, Santa Fe Trail, Oregon Trail, Mormon migration, Stephen F. Austin, Texas Revolution and War for Independence, the Alamo, Sam Houston, James K. Polk, annexation of Texas, War with Mexico, Republic of California, Treaty of Guadalupe Hildago, California gold rush, forty-niners

**Section 4:** market revolution, free enterprise, entrepreneurs, Samuel F. B. Morse, “Now and Then” timeline, Lowell textile mills, strike, immigration, National Trades’ Union, *Commonwealth v. Hunt*

**Section 5:** abolition, Second Great Awakening, Unitarians, Ralph Waldo Emerson and a sample of his writing, transcendentalism, William Lloyd Garrison, Frederick Douglass, Nat Turner’s Rebellion, Southern plantations, Elizabeth Cady Stanton, Seneca Falls convention, Sojourner Truth