**US History Honors**

**Unit 1: The Gilded Age**

**Chapter 19 – Identifications**

**Part 1**

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| **Instructions:** | |
|  | Identify each item. Give an explanation or description of the item. Answer the questions *who, what, where,* *when, and why.* |
|  | Explain the historical significance of each item. Establish the historical context in which the item exists. Establish the item as the result of or as the cause of other factors existing in the society under study. Answer this question: *What were the political, social, economic, and/or cultural consequences of this item?* |

**PP. 530-543**

1. Urban water supplies and urban waste disposal
2. Urban engineers
3. Professional law enforcement
4. Political machines (Explain this first then complete ID’s below)

* the political boss (give specific examples)
* Tammany Hall

1. The civic reform movement (define then identify the mayors below)
   1. Mayors Hazen Pingree, Samuel Jones, and Tom Johnson
2. Urban social reformers & reforms
   1. settlement houses
   2. Jane Addams, Florence Kelley, and Lillian Wald
3. Family and household structures in late 19th and early 20th century America
   1. the birthrate decline
   2. new patterns of childhood
   3. the gay subculture
   4. the practice of boarding & the importance of kinship
4. Leisure time and activities (briefly describe)
5. Show Business
   1. musical comedies
   2. George M. Cohan, Vaudeville, Eva Tanguay
   3. the minstrel show
   4. the birth of motion pictures
6. *Birth of a Nation*
7. Yellow Journalism
   1. Joseph Pulitzer and William Randolph Hearst
   2. mass-circulation magazines, muckraking, the telephone
8. Anthony Comstock
   1. cultural pluralism