**US History Honors**

**Unit 1: The Gilded Age**

**Chapter 19 – Identifications**

**Part 1**

|  |  |
| --- | --- |
| **Instructions:** | |
|  | Identify each item. Give an explanation or description of the item. Answer the questions *who, what, where,* *when, and why.* |
|  | Explain the historical significance of each item. Establish the historical context in which the item exists. Establish the item as the result of or as the cause of other factors existing in the society under study. Answer this question: *What were the political, social, economic, and/or cultural consequences of this item?* |

**PP. 217-530**

1. Product specialization
2. The electric trolley
3. The electric interurban railway
4. Urban growth/sprawl
5. "New" foreign immigration
6. Residential mobility & occupational mobility
7. Acquisition of property
8. Racially segregated ghettos
9. Riots:

* Wilmington, North Carolina, riot of 1898
* Atlanta riot of 1906
* East St. Louis riot of 1917

1. Denis Kearney & the Chinese Exclusion Act
2. Geary Act
3. *Barrios*
4. Conservative Judaism
5. New York State tenement legislation
6. "Model tenements"
7. New home technologies & public health regulations & steel-frame construction
8. Urban poverty
9. Charity Organization Societies
10. Rufus Minor
11. Urban crime and violence