**US History Honors**

**Unit 1: The Gilded Age**

**Chapter 18 – Exam Review Sheet**

**Multiple Choice Questions (3.35 Points each)**

1. Economic advantages available to large factories
2. Frederick W. Taylor (x2)
3. American workers traditionally considered themselves producers, but during the late nineteenth century they became employees. Why?
4. How employers cut wage costs in the late nineteenth century
5. Why did the proportion of women working as sales clerks increase in the late nineteenth and early twentieth centuries?
6. *Muller v. Oregon* (x2)
7. Haymarket Square Riot/bombing
8. The American Federation of Labor (x2)
9. The Pullman Strike and President Grover Cleveland (x2)
10. The Industrial Workers of the World (IWW)
11. The annual income of most American industrial workers between 1890 and 1910
12. Why was upward mobility was more accessible to people in the early 1900s than it had been in 1880?
13. The flush toilet
14. Corn Flakes
15. Importance/necessity of advertising
16. Corporations received broad judicial protection in the 1880s and 1890s when the Supreme Court ruled that…
17. How did many corporation managers of the late nineteenth century search for economic order and stability
18. What are pools, trusts, holding companies
19. Social Darwinism – advocates, opponents, inconsistencies (x2)
20. The purpose of, and the effects of, Tariffs in the late nineteenth century
21. Henry George, Lester Ward, and Edward Bellamy (x2)
22. The Sherman Anti-Trust Act

**Interpreting Images (3 Points each)**

1. You will have to interpret and answer three short answer questions on a picture, advertisement, or political cartoon from the chapter.